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Weather BookThis weather book will introduce your kids to the description of the weather words. Track, draw, and make a weather forecast while learning about the sun, wind and rain. CBSE Class 2 EVS Seasons Sheets – Worksheets have become an integral part and are the most engaging study materials for children these days. Standard 2 EVS Seasons sheets will help your younger practice what they have learned in class. Seasons worksheets for grade 2 will develop curiosity in your child to learn. EDS worksheets for Class 2 are the perfect combination of fun and learning. Here you will find the most interesting and relevant puzzle activities for your children. The Environmental Science Grade 2 Seasons worksheet puzzles will take the form of crossword puzzles, truth or false, images, mazes, fill-ups, MCQs, goals, questions and answers, and so on. Download free printable class 2 EVS Seasons Environmental Science Worksheets Worksheets for Class 2 for the seasons will help your child remember what he/she has learned in school for a long time. Your Grade 2 child will love to solve these engaging exercises and interesting collections of puzzles. 1. What is the length of the spring season? 2. Fill in the blanks: Trees shed sheets in the \_\_\_\_\_ season. A) Winter B) Summer C) Autumn D) Spring 3. Fill in the blanks: We like to drink tea in season \_\_\_\_\_. A) Winter B) Summer C) Rainy D) Spring 4. State Truth or False: The weather doesn't always stay the same. A) true B) false 5. What kinds of clothes do we wear in winter? 6. Which season is best for the holiday? 7. State Truth or False: The rainy season begins in March. A) true B) false 8. Fill in the blanks: In summer we eat \_\_\_\_\_. A) Hot B) Cold C) Dirty D) Unhealthy 9. Fill in the blanks: Flowers bloom in season \_\_\_\_\_. A) Winter B) Summer C) Rainy D) Spring 10. What kind of things do we like to eat in winter? 11. State Truth or False: In summer we wear a raincoat. A) true B) false 12. What kind of things do we like to eat in the summer? 13. State Truth or False: In summer we wear cotton clothes. A) true B) false 14. Who is the harvest season? 15. Which season is not usually observed in India? 16. State Truth or False: Seasons change within a day. A) true B) false 17. Fill in the blanks: Weather changes \_\_\_\_\_\_. A) Day after day B) Month after month C) Week after week D) Ear according to year 18. State of truth or false: In summer we wear white colorful clothes. A) true B) false 19. What is spring season? 20. What happens in the spring? CBSE Class 2 EVS Worksheet Answers 1. Spring season starts from February and continues until March. 2. Option C 3. Option A 4. Option A 5. We wear nylon or synthetic clothing that absorbs heat. 6. Summer is best for the holiday. 7. Option B 8. Option B 9. Option D 10. In winter we like to drink hot tea or coffee and eat hot food. 11. Option B 12. We like to eat ice cream and drink cold drinks in summer. 13. Option A 14. Autumn is the harvest season. 15. India does not have the autumn season in most parts. Option B 17. Option A 18. Option A 19. Spring is the flowering season. 20. Plants begin to bloom with flowers in the spring. FREQUENTLY ASKED QUESTIONS ABOUT WORKSHEETS 1. How does a child learn environmental science seasons at class 2 level? A child can learn EDS Seasons at class level 2 through the worksheets prevailing on our site. 2. What are the topics in class 2 of the EDS? Environmental Sciences Class 2 will have topics such as seasons etc 3. Where can I get environmental science worksheets for class 2 seasons for free? EDS Seasons Class 2 worksheets can be obtained free of charge on our Worksheetsbuddy.com. You can use them for your child to get practice. 4. Are cbse class 2 seasons sheets printed here? Yes, CBSE Class 2 worksheets are printable here and can be easily downloaded. Conclusion We hope that the information prevailing on our page regarding CBSE Class 2 Environmental Science Seasons Worksheets has been helpful to you. For more information do not hesitate to interfere with us and we will help you to the simplest possible. Keep up with our site for more information on Wise class worksheets for different subjects. With the greater aim of promoting 21st century skills such as critical thinking and problem solving, the Central Council of Secondary Education shared mathematical literacy: a practical book for students. This working book is designed to allow students to grades 7th to 10th... National Mission for pure Ganges, Ministry Jal Shakti in cooperation with Kalantar Art Trust organizes KALANTAR-2020: National Online Painting Championship in order to provide a platform for youth and school children to demonstrate their artistic skills. ... CBSE advised schools to follow an alternative calendar developed by NCERT to continue education during lockdowns through alternative schemes to achieve learning outcomes. Schools reportedly began using these calendars and other prescribed pedagogical ... Training cbse school teachers at OIabs in collaboration with C-DAC Mumbai: OIabs is a platform jointly developed by the Ministry of Electronics and Telecommunications, the Government of India, CDAC, and Amrita University to facilitate the virtual experience of CBSE. ... CBSE has launched a quiz about Mahatma Gandhi. The quiz portal can be accessed on discover gandhi at: DIKSHA ( ) and discover gandhi mobile app, which can be easily downloaded from the Google Play Store on. ... The revised SOPs on preventive measures to be followed in the implementation of the tests to include the dissemination of COVID-19 issued by the Ministry of Health and Family Social Care Centres are divided by a large number of students (as well as their parents) and staff until... Snowman Reading Comprehension Worksheet \$0.99 View Source Vacation Time - Reading Comprehension Worksheet \$0.99 View Source Stay Cool Reading Comprehension \$0.99 View Resource Notes: This Lesson Really Helps Students Learn year and the words associated with each season. Lesson progress: Warm up and maintenance: Check out our Warm Up & Wrap Up page. New teachings and practices: 1. Introduce a vocabulary: four seasons Before the class, prepare four pieces of paper with the following inscription: Draw a tree. Draw flowers on the tree. Draw the sun and clouds in the sky. Draw a tree. Draw a lot of leaves on the tree. Draw a large sun in the sky. Draw a tree. Draw some leaves on the tree. Draw leaves falling from the tree. Draw the leaves on the ground. Draw clouds in the sky. Draw a tree without leaves. Draw snow on the ground. Draw a cloud in the sky with snow falling. Four students read them and draw pictures on the board. Alternatively, whisper instructions in your students' ears or show them copy cards. In the classroom, draw 4 large squares in the board. Invite a volunteer to come to the board and draw the first picture inside the first of the 4 squares. When drawing a student, get other students to guess what's in the picture (e.g. What is it?, It's a tree). Same with other students for the remaining three images. Once all 4 images have been drawn, go to the first picture and ask When does the tree look like this?. Elicit/Teach Spring and write the word below the picture. Do the same for all for pictures and chorus every season word 4 times. 2. Play Seasons Word Association Draw Divide the class into teams (3 or 4 students). Give each team one pen and lots of small pieces of colored paper (e.g. Team A only has red paper, Team B only has blue paper, etc.). This is very important because you will score for each team based on the amount of images they have drawn. Next, put 4 boxes in 4 corners of your class. Each box should be marked with the season (e.g. on one box will be written Spring, the next Summer, etc.). Now model the activity: take one piece of paper and draw ice cream. Say the word and then say Where should I put it? and gesture towards 4 boxes. After receiving a reply for the summer, go to the summer box and put paper in it. Next, do the same for spring (flower), autumn (pumpkin) and winter (woolen hat). Finally, throw the prize in each box (e.g. some sweets or stickers, etc.) and explain that the team with the most (correct) pictures in each box will win the prize. Place the timer with respect to all and set for 5 minutes. So say Go! Because each team has only one pen, they'll have to work together to come up with ideas and draw them. Then one player will have to rush into the field and drop the image into it. Teams will probably find summer and winter easy, but they may need some challenges from you in spring and autumn. How are they drawing, walking and asking questions (e.g. what is it?) and invoke/teach vocab. Make sure someone draws some key vocab from the song that will sing later in the lesson (picnic, beach, snow). When the timer goes out, everyone will stop. They will count the number of documents each team has in each box – but you'll be really strict! Throw out all the badly drawn pictures that you can't guess what they are and all the pictures that are bad or not specific to the season. Invoke what each image is when you hold it up. Count the scores and write them on the board. Then tell the class that they have another 5 minutes to complete, but they must not draw any pictures that other teams have drawn. Set the timer for the next 5 minutes and get started. When the timer goes out, be tough again about which images earn points, and finally hand out prizes to the teams with the most points. 3. Do a season of objects writing activity your students are going to write words for pictures that have just been made, so it's a great activity if your students are at a high enough level to write words (even with spelling mistakes). If not (for younger students), skip this activity and go to point 4. Take boxes of pictures inside and put the pictures randomly into each group. Model by picking up one of the pictures (e.g. flower) and invoke the word. Then turn a piece of paper and write a flower on the back. Put a timeout (say 5 minutes) and get each group to write words on the back of as many pictures as they can, using one pen (again, so they'll have to work as a team). If the team doesn't know the word, they can send one person up to the teacher with a picture to ask what it is – but the teacher will just say the word and refuse to spell – students will have to try their best to spell each word. When the timer goes out, tell everyone to stop writing. On the board, draw two intersecting lines, so that the board is divided into four equal squares. Write the season on each of the squares. Drive through the class and ask for the words they wrote and write the words on the board – for each correct spelling, the team gets a point (also make sure they correct the spelling errors on the back of the pictures). At the end, summarize the points and award the prize to the winning team. 4. Play Bingo Season Keep the same groups together and the pictures that have been drawn. Get each team to hand out pictures so that each student holds the same number of images. The class will play Bingo Season with pictures. The teacher says that the season and the word (e.g. summer - ice cream) and all the students who hold this picture can put it in the center of their table. Continue until one student threw away his last card and shouted Bingo!. Play a few rounds for fun. 5. Sing The Seasons Song In front of the class, print a song poster for Seasons Song. Put a song poster on board and evoke the seasons and activities on it. Then everyone get up and watch you do the action and singing (as described below in Gestures for Seasons Song). Play the song 2 or 3 times. Lyrics for The Seasons Song Chorus: Spring, Summer, Winter, Spring, Summer, Autumn, Winter. Verse 1: Spring, Spring, it's nice and warm, nice and warm, Spring, spring, it's nice and warm, nice and warm, Let's have a picnic! Chorus Verse 2: In summer, summer, it's very hot, very hot, Summer, summer, it's very hot, very hot, Let's go to the beach! Chorus Verse 3: Autumn, Autumn, It's nice and cool, nice and cool, Autumn, autumn, it's nice and cool, nice and cool, Let's go for a walk! Chorus Verse 4: In winter, winter, It's really cold, really cold, winter, winter, it's really cold, really cold, Let's play with snow! (download MP3 here) Gestures for Seasons Song We will use some fun gestures with this song: - during the chorus making the following gestures, standing with their feet apart (see picture): Spring - hands up at 12 pm Summer - giving away at 3 a.m. and 9 a.m. Autumn - hands straight down at 6 a.m. Winter - hands out at 3 a.m. and 9 a.m. - during verses making the following gestures: Spring/summer/autumn/winter... - handout, waving in time with music (spring) It's nice and warm - hug yourself looking warm and happy (spring) Let's have a picnic - gesture to eat tasty food (Summer) It's very hot - fan your face looking hot and bothered (Summer) Let's go to the beach - gesture swimming (Autumn) It's nice and cool - wipe your forehead as if you have cooled down (autumn) Let's go for a walk - gesture walking (Winter) It's really cold - tremble and look cold (winter) Let's play with snow - gesture by tapping the snowball into shape and throwing it We also have video that you can stream in class to sing along with (internet connection required): 6. Read the reader class Let's watch the song with the reader who uses the vocabulary of the song. We have 2 different readers in the class you can choose from: Four Seasons (better for lower levels/younger kids) Silly Willy seasons (better for higher levels/older kids) Four Seasons (better for lower levels/younger kids): Before class, download and print four seasons readers from our website. As you browse each page, go to the pictures and invoke the seasons and climate, and also ask what activity we can do, for example: Teacher: (shows the picture on page 1) Look at the girl. What is it with a girl (pointing at a dog)? Students: Dog! Teacher: Yes, it's her pet dog! Hello! So, what season do you think it is? Students: Spring! Teacher: Yes, well done, it's spring! And it's cold in spring? No, it's warm. Teacher: Ok, let's check (reading on page 1) It's spring. It's nice and warm. Great job! (Read again) What are we going to do?. Well, it's nice and warm. What do you think they should do in the spring? Students: Go for a picnic! Teacher: Let's see (turning the page and reading) Let's have a picnic! Yes, that's right. See what they are do they have for their picnic? Etc. Get students really involved in the story by asking lots of questions about the different things in the pictures. When you get to the end, find out which season each student likes best: Teacher: (reading on pages 9 and 10) Which season do you like best? (Points to seasons pictures) Which season do you like best Miki? Miki: Um ... Summer! Teacher: Summer. Yes, I like summer too. What do you do in the summer, Miki? I go to the beach. Yes, it's hot in summer, right? So the beach is a good place to go. What about you, Thomas? Which season do you like best? Students: Winter! Etc. After reading the story, give out the reader's sheet to each student and they all correspond to the seasons with the events. Then go through the answers as a class. --- Alternatively, check out our video version of the reader (internet connection required): Silly Willy's Seasons (better for higher levels/older kids): Download and print Silly Willy's Seasons readers from our website before class. As you browse each page, go to the pictures and invoke the seasons and talk about what Silly Willy is doing, for example: Teacher: (shown in the picture on page 4) Check out Silly Willy! What's he doing? He's going for a walk! Teacher: Yes, that's right! And what's the weather like? Students: It's sunny! Teacher: Yes, well done! And what do you think the season is like? Students: Spring? Teacher: Ok, let's check (reading on page 5) One spring day, Silly Willy went out. It was warm and sunny. There were a lot of flowers and rabbits playing in the fields. Well done, it's spring! Get students really involved in the story by asking lots of questions about the weather in different months and activities they do (and don't do) in their country, for example: Teacher: (reading on page 5) What silly willy do? Tried to build a snowman! Build a snowman in the spring? Do you build snowmen in the spring? Students: No! Teacher: Of course not. It's too warm for snow in spring. When do you build snowmen? Students: In winter! Teacher: Yes, that's right. So what are you doing in the spring? We go to picnics. Etc. After reading the story, hand out the reader's letter to each student and everyone will answer the questions. Then go through the answers as a class. --- Alternatively, check out our video version of the reader (internet connection required): 7. Do seasons clock craft This is a great craft that you can hang on the walls of the classroom and update every season or even every month. Before the class you need to prepare several things: cut out large circles from building paper or white cardboard - enough for each group of 3 or 4 students. This will be the basis of the season clock. In spring you will need a different colored paper or card: red, pink, blue, green - students will cut into floral shapes (for really the smallest ones you will need to cut out the shapes of the flowers yourself before for the summer you will need sand or yellow glitter (you can get from craft shops) - students will make a beach scene in the fall, you will need another colored paper or card: dark red, oranges and browns - students will cut into the shape of leaves (for really small you will have to cut the shapes of the leaves yourself before the class) for the winter, you will need cotton wool / cotton balls - students with it will make a snow scene. You will also need glue and pens, or even paint if you wish to put the class into groups of 3 or 4 and hand out materials to make the season clock. Start by all drawing 4 rows from the center of the circle outwards to create 4 different areas (one for each season). Type a word for each season in each segment. If you've been teaching for months, get everyone to write months in order around the edge of the clock, with 3 months in each segment (just use the first letters each month), so it looks like the picture below. Now comes the fun part – everyone is going to get creative and decorate the clock – cutting out flower shapes and sticking in spring, cutting out the shape of the leaves and gluing in autumn, making the beach scene in the summer (put glue on paper and then sprinkle with sand / glitter to make on the beach - use blue colors of pens or colors on the sea) and gluing cotton wool to the snow in winter. Let everyone add accessories, such as the great sun in summer, seasonal clothing, etc. When everyone is done, glue the crafts to the wall and give each team a pin (or something sticky like blue so) to place in the season (or month) that it is now. In future lessons, you can go back to class and let students move the pin as the seasons (and months) change. 8. Play Find the Season Pictures To end the lesson, we will have some fun with pictures students drew in point 2. Clean all tables and chairs to the edge of the room. Collect all the pictures and then randomly scatter them around the room. Next, select the summer box from point 2 and say Ok, everyone. Find all the summer pictures and put them in a box, Ready ... Go!. Everyone rushes around picking up pictures and placing them in a summer box. Then the same for the rest of the seasons. Wrap: 1. Assign homework: Four Seasons sheet. 2. Pack a lesson with some ideas from our Warm Up & Wrap Up page. Page.

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